



**BUDGET WORK SHEETS  
FOR FISCAL YEAR 2019**

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**B. WORK SHEET FOR FY 2019 SUPPORT LEVEL WEIGHTS AND PSD-12 WEIGHTED STUDENT COUNTS**  
(A.R.S. §§15-943 and 15-943.02)

A.

	Prior Year ADM (A.R.S. §15-901)	PSD	K-8	TOTAL
1.	FY 2018 100th-Day ADM (to Work Sheet H)	214.363	21,304.262	32,049.324
	Current Year ADM (A.R.S. §15-943)			
2.	FY 2019 Estimated Non-AOI Student Count	213.291	21,197.741	31,889.078
3.	FY 2019 Estimated AOI Full-Time Student Count			26.825
4.	FY 2019 Estimated AOI Part-Time Student Count			73.742
5.	Total FY 2019 Estimated Student Count			



C. WORK SHEET FOR FY 2019 BASE SUPPORT LEVEL (BSL) AND BASE REVENUE CONTROL LIMIT (BRCL)

(A.R.S. §§15-808, 15-943, 15-943.02, and 15-944.E)

WEIGHTED STUDENT COUNT

	Non-AOI Student Count	x	Group B Support Level Weight	=	Non-AOI Weighted Student Count
I. A. FY 2019 Non-AOI Student Count (from Work Sheet B, line C.4)	31,889.078				38,142.418
B. Student Count Add-ons					
1. Hearing Impairment	26.016	x	4.771	=	124.122
2. K-3	8,274.669	x	0.060	=	496.480
3. K-3 Reading	8,274.669	x	0.040	=	330.987
4. English Learners (ELL)	562.996	x	0.115	=	64.745
5. MD-R, A-R, and SID-R	276.039	x	6.024	=	1,662.859
6. MD-SC, A-SC, and SID-SC	118.301	x	5.833	=	690.050
7. Multiple Disabilities Severe Sensory Impairment	30.456	x	7.947	=	242.034
8. Orthopedic Impairment (Resource)	13.480	x	3.158	=	42.570
9. Orthopedic Impairment (Self Contained)	14.770	x	6.773	=	100.037
10. Preschool-Severe Delay	35.205	x	3.595	=	126.562
11. DD, ED, MIID, SLD, SLI, & OHI	2,865.249	x	0.003	=	8.596
12. Emotional Disability (Private)	51.345	x	4.822	=	247.586
13. Moderate Intellectual Disability	45.230	x	4.421	=	199.962
14. Visual Impairment	18.060	x	4.806	=	86.796
15. Total Add-on Count (I.B.1 through I.B.14)	20,606.485				4,423.386
II. FY 2019 Non-AOI Weighted Student Count					42,565.804

(I.A + I.B.15, this column)

	AOI Weighted Student Count	x		=	Adjusted AOI Weighted Student Count
III. FY 2019 AOI FT Weighted Student Count (from Work Sheet C2, line II)	34.014	x	95%	=	32.313
IV. FY 2019 AOI PT Weighted Student Count (from Work Sheet C2, line IV)	93.505	x	85%	=	79.479

CALCULATION OF BSL AND BRCL

Total Weighted Student Count (line II + III + IV)					42,677.596
A. Base Level Amount	\$3,960.07	- To include Teacher Compensation, use Base Level of	\$4,009.57		
	(A.R.S. §§15-901, as amended by Laws 2018, Ch. 285, §9, and 15-952)				\$ 4,009.57
B. Increase for 200 Days of Instruction (line VI.A x 5%) (A.R.S. §15-902.04)		Check here	to calculate.		\$
C. Adjusted FY 2019 Base Level Amount (line VI.A + VI.B) (to Work Sheet K, line I.G and II.G)					\$ 4,009.57
Result (line V x VI.C)					\$ 171,118,808.59
Teacher Experience Index (TEI) (If actual TEI is less than 1.0000 use 1.0000)					1.0129
Result (line VII x VIII)					\$ 173,326,241.22
Am <sup>a</sup> Increase for Tuition Loss Adjustment (from all copies of Work	2	x	t		

**C2. WORK SHEET FOR FY 2019 WEIGHTED STUDENT COUNT: AOI STUDENTS**  
(A.R.S. §§15-808, and 15-943)

**Note: To be completed by school districts that offer AOI instruction.**

**AOI FULL-TIME (FT) WEIGHTED STUDENT COUNT**

AOI FT Student Count	x	Group B Support Level Weight	=	AOI FT Weighted Student Count
I. A. FY 2019 AOI FT Student Count (from Work Sheet B, line C.4)				26.825
B. Student Count Add-ons				
1. Hearing Impairment	x	4.771	=	0.000
2. K-3	x	0.060	=	0.000
3. K-3 Reading	x	0.040	=	0.000
4. English Learners (ELL)	x	0.115	=	0.000
5. MD-R, A-R, and SID-R	x	6.024	=	0.000
6. MD-SC, A-SC, and SID-SC	x	5.833	=	0.000
7. Multiple Disabilities Severe Sensory Impairment	x	7.947	=	0.000
8. Orthopedic Impairment (Resource)	x	3.158	=	0.000
9. Orthopedic Impairment (Self Contained)	x	6.773	=	0.000
10. Preschool-Severe Delay	x	3.595	=	0.000
11. DD, ED, MIID, SLD, SLI, & OHI	x	0.003	=	0.000
12. Emotional Disability (Private)	x	4.822	=	0.000
13. Moderate Intellectual Disability	x	4.421	=	0.000
14. Visual Impairment	x	4.806	=	0.000
15. Total Add-on Count (I.B.1 through I.B.14)				0.000
II. FY 2019 AOI FT Weighted Student Count				34.014
				(I.A + I.B.15, this column)

**AOI PART-TIME (PT) WEIGHTED STUDENT COUNT**

AOI PT Student Count	x	Group B Support Level Weight	=	AOI PT Weighted Student Count
III. A. FY 2019 AOI PT Student Count (from Work Sheet B, line C.4)				73.742
B. Student Count Add-ons				
1. Hearing Impairment	x	4.771	=	0.000
2. K-3	x	0.060	=	0.000
3. K-3 Reading	x	0.040	=	0.000
4. English Learners (ELL)	x	0.115	=	0.000
5. MD-R, A-R, and SID-R	x	6.024	=	0.000
6. MD-SC, A-SC, and SID-SC	x	5.833	=	0.000
7. Multiple Disabilities Severe Sensory Impairment	x	7.947	=	0.000
8. Orthopedic Impairment (Resource)	x	3.158	=	0.000
9. Orthopedic Impairment (Self Contained)	x	6.773	=	0.000
10. Preschool-Severe Delay	x	3.595	=	0.000
11. DD, ED, MIID, SLD, SLI, & OHI	x	0.003	=	0.000
12. Emotional Disability (Private)	x	4.822	=	0.000
13. Moderate Intellectual Disability	x	4.421	=	0.000
14. Visual Impairment	x	4.806	=	0.000
15. Total Add-on Count (III.B.1 through III.B.14)				0.000
IV. FY 2019 AOI PT Weighted Student Count				93.505
				(III.A + III.B.15, this column)





TABLE TO CALCULATE DAA PER STUDENT COUNT

		K-8		9-12	
I.					
	DAA per Student Count				
II.	Student Count: 100.000 - 499.999				
	A. Student Count Constant				
	B.	-		-	
	C. Difference	=		=	
	D. Weight Adjustment Factor	x		x	
	E. Support Level Weight Increase	=		=	
	F. Support Level Weight	+		+	
	G. Adjusted Support Level Weight	=		=	
	H. Support Level Amount	x \$	389.25	x \$	405.59
	I. DAA per Student Count	= \$	0.00	= \$	0.00
III.	Student Count: 500.000 - 599.999				
	A. Student Count Constant				
	B.	-		-	
	C. Difference	=		=	
	D. Weight Adjustment Factor	x		x	
	E. Support Level Weight Increase	=		=	
	F. Support Level Weight	+		+	
	G. Adjusted Support Level Weight	=		=	
	H. Support Level Amount	x \$	389.25	x \$	405.59
	I. DAA per Student Count	= \$	0.00	= \$	0.00
IV.					
	DAA per Student Count				

CALCULATIONS FOR DAA

		PSD		K-8		9-12	
V.	District Additional Assistance						
	A.						
	B. DAA per Student Count (from Table above)	x \$	450.76	x \$	450.76	x \$	492.94
	C. Unadjusted DAA (V.A x V.B)	= \$	96,626.27	= \$	9,603,109.14	= \$	5,191,002.77
VI.	District Additional Assistance Growth Factor						
	A.						
	B. FY 2018 Student Count (2017 ADM)			÷			
	C. FY 2019 DAA Growth Factor (VI.A ÷ VI.B)			=			
VII.	District Additional Assistance						
	A. Unadjusted DAA (from line V.C)						
	B. DAA Growth Factor (if line VI.C is < or = 1.05, use 1.0, if > 1.05, use 1 plus 50% of the increase)						
	C. FY 2019 DAA with growth factor applied (VII.A x VII.B)	= \$	96,626.27	= \$	9,603,109.14	= \$	5,191,002.77
	D. DAA for High School Textbooks						
	1. FY 2019 9-12 Student Count (2018 ADM) (from Work Sheet B, line A.1)						
	2. Support Level Amount for Textbooks			x \$		69.68	
	I. <del>\$</del> \$ 9,603,9.1						
	\$ \$ 709,03031, 1A. = a n 9-12 S Count (2018 ADM) (from Work Sheet B, lin M 1,						

**J. WORK SHEET FOR EQUALIZATION BASE AND ASSISTANCE (A.R.S. §§15-971.A and .B and 15-992)**

	<u>PSD-8</u>	<u>9-12</u>
I. A. Total FY 2019 PSD and K-8 Weighted State Aid Student Count		
1. PSD (from Work Sheet B, line C.1)	309.272	
2. K-8 (from Work Sheet B, line C.2, Total Non-AOI and AOI Counts)	24,546.984	
B. Total FY 2019 PSD-8 and 9-12 Weighted State Aid Student Count (Total Non-AOI and AOI Counts)	24,856.256 <small>(I.A.1 + I.A.2)</small>	13,413.681 <small>(from Work Sheet B, line C.3)</small>
C. Total FY 2019 Weighted State Aid Student Count (line I.B PSD-8 column + 9-12 column)		38,269.937
D. PSD-8 and 9-12 Factors (line I.B ÷ line I.C)	0.6495	0.3505
II. A. Lesser of District Support Level (DSL) or Revenue Control Limit (RCL) (from Work Sheet E, line V or X, or Work Sheet F, line II or III) (to Work Sheet S, line I.A)		\$ 178,995,142.93
B. Tuition Out for High School Students (Type 03 Districts Only) (from Work Sheet E, line II for budget adoption and total of lines II and III for budget revision)	-	\$ 0.00
C. Adjusted DSL/RCL (II.A - II.B)		\$ 178,995,142.93
D. DSL/RCL PSD-8 and 9-12 Allocation (line I.D x II.C)	\$ 116,257,345.33	\$ 62,737,797.60
E. FY 2019 District Additional Assistance (from Work Sheet H)	\$ 3,394,907.39 <small>(from Work Sheet H, line VII.F.3)</small>	\$ 2,073,673.66 <small>(from Work Sheet H, line VII.E.3)</small>
F. Tuition Out for High School Students (Type 03 Districts Only) (from Work Sheet E, line II for budget adoption and total of lines II and III for budget revision)		\$ 0.00
G. FY 2019 Equalization Base (II.D + II.E (+ 9-12 II.F for Type 03 only))	\$ 119,652,252.72	\$ 64,811,471.26
III. A. 2018 Primary Assessed Valuation ÷ 100	\$ 25,751,108.30	\$ 25,751,108.30
B. 2018 Salt River Project (SRP) Valuation ÷ 100	\$	\$
C. 2018 Government Property Lease Excise Tax Assessed Valuation ÷ 100	\$	\$
D. TOTAL Valuation (III.A + III.B + III.C)	\$ 25,751,108.30	\$ 25,751,108.30
E. Qualifying Tax Rate	x \$ 1.9679	x \$ 1.9679
F. Qualifying Levy (III.D x III.E)	\$ 50,675,606.02	\$ 50,675,606.02
G. FY 2019 Equalization Assistance (II.G - III.F)	\$ 68,976,646.70	\$ 14,135,865.24
IV. Additional Tax in Districts Ineligible for Equalization Assistance, Amount to be Levied and Paid to the State (50% of line III.F - II.G)		\$ 0.00
V. Additional State Aid to Education (ASAE) Information for Department of Revenue		
A. Dropout Prevention Program (from page 1, line 27)		\$ 0.00
B. Tuition-Out Debt Services (from Work Sheet O, Part I, column A x column B)		\$ 0.00
C. Adjustment for Tuition Loss (from Work Sheet C, line X and XI)		\$ 0.00
D. Liabilities in Excess of School Budget (from TNT Work Sheet, line 13)		\$ 0.00
E. Vocational M&O Expenses (from page 1, line 28)		\$ 0.00
F. Adjacent Ways (from TNT Work Sheet, line 12)		\$ 400,000.00
G. Phase Down Small School Budget Limit Exemption (based on Work Sheet K, only if \$50,000 option is used without an election)		\$ 0.00